

Session I: Draft Mission and Objectives for School of Public Health and Community Medicine Feb 19th version (need to include somewhere how we will measure this – what sort of indicators will we use and what sort of timeframe do we expect to achieve this; ie SMART); Feedback to Anna Whelan a.whelan@unsw.edu.au by Friday February 28 th)		
	Statement	Comment: indicate broad agreement or disagreement; suggested modifications
MISSION	<p><i>Proposal 1: Reinventing health: transformation through a passion for knowledge and discovery</i></p> <p><i>Proposal 2: Health 2100: Knowledge and action to enhance health equity and accountabilities</i></p> <p><i>Proposal 3: To make a major contribution to the development and improvement of public health.</i></p>	
AIM	To be the most dynamic, innovative and cutting edge school of public health and health management in the Asia-Pacific region	
GOAL Strategies	<p>To provide high quality teaching in public health, management and related disciplines through:</p> <ul style="list-style-type: none"> • establishing systems and processes to monitor, evaluate and continuously improve our programmes and courses • developing partnerships with other organisations to deliver high quality courses and other educational products 	
GOAL Strategies	<p>To undertake cutting edge research and scholarship through:</p> <ul style="list-style-type: none"> • sparking ideas between School staff and our associated Centres, and between them and other Schools, Faculties and institutions • demonstrating academic leadership in several focused areas of scholarship • enhancing publication in peer reviewed journals • increasing research grant income in the School and our associated centres • participating actively and collaboratively in scholarly activities of professional associations, research organisations and health services • stimulating and collaborating on research at local, national and regional/global levels • demonstrating flexibility and real-time, real-world engagement • focussing on relevant and important short-term as well as long-term research • sharpening the research/evidence – policy interface • developing close linkages and partnerships with one or more overseas partner institutions 	

<p>GOAL</p> <p>Strategies</p>	<p>To enhance research, teaching and service partnerships, with policy makers and service providers, in the public and private sector, as well as with academic and non-governmental organisations in Australia and further afield through:</p> <ul style="list-style-type: none"> • facilitating communication and exchange with an identified set of partner organisations at local, national and regional/global level • encouraging policy makers and those influencing policy relating to population health to contribute to teaching, research and seminar programs • developing linkages and partnership with one or more overseas institutions 	
<p>Teaching Objectives</p> <p>Activities</p>	<p>To contribute actively to teaching undergraduates and making UNSW a leading Australian and regional medical school with an emphasis on population health through:</p> <ul style="list-style-type: none"> • Active participation in influencing and shaping the new medical curriculum at UNSW • Contributing to reflection, analysis and scholarship concerning the new curriculum and its design and implementation 	
<p>Objective</p> <p>Activities</p>	<p>To assist our graduates and postgraduates to better fulfil roles in promoting health, preventing disease, managing, organising and evaluating services, and contributing to enhanced health care and provision through</p> <ul style="list-style-type: none"> • Regular consultation with the employers of our graduates • Enhanced communication and support to our alumni locally, nationally and internationally • Undertaking training of particular groups where there is identified need and expertise to address this • Including current research findings from Centres into teaching program and materials 	
<p>Objective</p> <p>Activities</p>	<p>To demonstrate a commitment to learning innovation and reflection and analysis in both educational processes and systems, in both Australia and overseas through:</p> <ul style="list-style-type: none"> • Subjecting our own work to critique through action-research methodologies and approaches • participation in academic debate • publishing in relevant peer reviewed and professional journals • continuing support for curriculum development expertise within the School • commitment to adopting best practice in the use of technologies in teaching 	

Research Objectives Activities	<p>To demonstrate real-world relevance and responsiveness by:</p> <ul style="list-style-type: none"> • engaging with research which is designed to answer or inform key policy issues and debates in a timely fashion • seeking input from key stakeholders for policy-driven and/or community-driven research • balancing externally driven research with investigator-driven research • identifying innovative ideas and pursuing them, with a longer term view • willingness to engage in short-term research or “soft” funding to establish credibility and reputation in key theme areas 	
Activities	<p>To create a dynamic and critical research environment through:</p> <ul style="list-style-type: none"> • encouraging an atmosphere of questioning, debate and enthusiasm around identifying relevant questions and seeking to answer them • academic meetings, public debate, dissemination of research products, and facilitating the interface between academics and communities, service providers, policy-makers and the media • supporting new researchers to gain experience, in a supportive and collaborative environment, of all aspects of research activity • encouraging researchers to join in academic activities including tutoring, lecturing and co-supervision • uptake of research into teaching programs and material • exchange program where staff can pair or be mentored by more experienced researchers or even job-share 	
	<p>To create a diverse and critically supportive environment for research degree and post-doctoral students through</p> <ul style="list-style-type: none"> • establishing enhanced standards of supervision and support • reflecting upon and documenting the experiences of our students with a view to enhancing processes and procedures • creating opportunities for our students to participate actively in the academic life of our School and associated Centres • improving support to our students to write, publish, present at conferences and mobilise research funding 	

Service Objectives	<p>To promote linkages with service providers, NGOs, community groups, and decision makers and to ensure that our activities are appropriately directed at local, national and international partners.</p> <ul style="list-style-type: none"> • Developing and actively supporting cutting edge approaches to University-community linkages and collaborations 	
Activities	<p>Establish our School as a leading site for public and media debate around population health, health services and management, and health policy in Australia and our region through</p> <ul style="list-style-type: none"> • establishing a series of regular seminars within the School • establishing a quarterly meetings series organised by the School in association with our Centres around topical issues • contributing to and/or organising international conferences and networks • presence of staff on key committees and decision-making bodies • developing a media policy and promoting training in media management • actively engaging with policy makers in the areas of focus for the School 	
	<p>Promote enhanced policy accountability through</p> <ul style="list-style-type: none"> • stimulating research on policy processes and content • establishing opportunities for decision-makers to present their insights and concerns to the broader public for debate and critique • seeking methods to enhance the interface between evidence and policy • 	
Other		