

UNSW

School of **PUBLIC HEALTH &
COMMUNITY MEDICINE**

OUR MISSION

By advancing health through promoting excellence in the areas of

- **teaching and learning from undergraduate to lifelong professional development**
- **shaping new ideas for society's changing health demands**
- **developing health from local to global**

SPHCM will be one of the most dynamic, innovative and leading edge public health research centres in the Asia-Pacific region

OUR VALUES

The School's values guide the way we operate in Australia and regionally

- **we believe in health as a public good and a fundamental right for all within the school**
- **we have a commitment to excellence in research, teaching and service and to enhancing health capacities and services for populations**

OUR VALUES in action

We enact our value in the belief in health as a public good and fundamental right for all by

- **Commitment to social justice, equity, diversity and multiculturalism**
- **Recognition of the valuable roles of different perspectives, disciplines and approaches to addressing emerging problems as well as poorly addressed existing problems**
- **Commitment to providing a base for exploring, critiquing, and stimulating dialogue and accountability that will assist in the transformation of public health, health services and systems**

We enact our commitment to excellence in research, teaching and service and to enhancing health capacities and services for populations by

- Recognition of the crucial and productive interaction between leading edge research, teaching and service
- Commitment to creatively addressing the needs of our undergraduate and postgraduate students, our partners, and the communities and health services with which we interact
- Commitment to establishing an ethical community within our workplace through promoting:
 - fair workloads
 - mutual respect
 - open channels of communication
 - a tolerance of different perspectives and approaches
 - opportunities for support and development
- Creation of a diverse, stimulating, flexible, people-centred, reflective and adequately resourced workplace

OUR GOALS OVER THE NEXT FIVE YEARS

WITHIN THE SCHOOL

We have developed and agreed a plan and have embarked on a process of reconceptualising health and health care issues

We will transform the school so as to be an ethical and supportive workplace

WITHIN THE FACULTY AND UNIVERSITY

We are assisting the Faculty in transforming the medical undergraduate workforce to become a leading Australian and regional medical school

WITHIN THE COMMUNITY

We will be a major contributor to the development and improvement of the public health labour market

We will assist our graduates and postgraduates to better fulfil roles in promoting health, preventing disease, managing, organising and evaluating services, and contributing to enhanced health care and provision

WITHIN THE REGION

We will be one of the dynamic, innovative and cutting edge public health research centres in the Asia-Pacific region

We will demonstrate a commitment to learning, innovation, reflection and analysis, in both educational processes and systems, in both Australia and overseas

OUR STRATEGIES

TEACHING

In providing high quality teaching in population and public health, management and related disciplines, we will

Discover

.....more about our students' needs, aspirations and circumstances

Develop

.....high quality programs which contribute to the development and improvement of the public health labour market

.....programs specifically geared to full time, part time, local and distance based students

.....systems and processes to monitor, evaluate and continuously improve our programs and courses

Innovate

.....in the way we deliver programs to our students in line with their situation and circumstances

.....in the way we bring cutting edge research to teaching

.....in the way we adopt best practice in the use of teaching technologies

.....in how we link learning to real life practice and community engagement

Engage

.....in partnerships with other organisations to deliver high quality courses and other educational products

.....our staff from our associated Centres and hospitals in teaching at undergraduate and postgraduate level

.....policy makers and those influencing policy in teaching, research and reflection

.....external stakeholders' interest in our programs by providing ways of capturing their input into course design and delivery

.....our undergraduates and Faculty by participation in the new undergraduate curriculum

RESEARCH

In conducting leading edge research and scholarship, we will

Discover

.....how best to spark ideas by bringing together school and centre staff as well as other schools, faculties and institutions

.....the value and rigour of our work through peer review and critique through action-research methodologies and approaches

Develop

.....our research record through publication in peer reviewed journals

.....research capacity through the promotion of School-Centre and School-service synergies and through increasing research grant income in the school and associated centres

.....close linkages and partnerships with overseas partner institutions in Cambodia/Vietnam, China and the Pacific Islands

Innovate

.....in the way we more closely link our research degree students with staff research interests and initiatives

.....by enhancing understanding and broadening the interface between research, different types of evidence, and policy and practice.

Engage

.....School staff in research collaboration with research centres and research-oriented bodies

.....professional associations, research organisations and health services actively and collaboratively in scholarly activities

.....potential clients for our research by demonstrating flexibility and relevance in research conducted in real-time with real-world relevance

.....policy makers, decision-makers and managers in collaborative activities with the School and our associated Centres

SERVICE

In enhancing research, teaching and service partnerships with policy makers, service providers, and communities in Australia and further afield, we will

Discover

.....ways of encouraging and involving policy makers and those influencing policy relating to population health to contribute to teaching, research and seminar programs

Develop

.....linkages, partnerships and capacity enhancement activities with one or more overseas institutions

Innovate

.....in the promotion, development and support of university-community linkage scheme

.....in contributing to producing leading graduates through our participation in the new undergraduate cur

Engage

.....in communication and exchange with an identified set of partner organisations at local, national and regional/global levels

.....employers of our graduates in dialogue about the match of the curriculum to the needs of employers

.....with the Faculty by helping shape the new undergraduate medical curriculum

.....and support and develop relationships with our alumni through regular communication

.....with the community to meet particular identified training needs

.....with each other and with the community by participation in academic debate within and outside the school

OUR CURRENT STRENGTHS – THEME AREAS

Socio-technical interface in health and health care (EC, JB)

Health service organisation and management (AW, JB)

Organisational learning

Relationship between practice and structure

Social justice, ethics, equity, diversity (AZ, PMcN, MFH, LH, ME)

Marginalised populations

Human rights

Multicultural health

Gender

**Population based health, primary care and public health personnel training
(MFH/GPD, RR/LM, AB)**

Epidemiology and biostatistics

Community and environmental health practice

International Health Development (AZ, ...)

Any comments or feedback please email [Joan Burns](#) by 21 June 2003