



# MedEd Newsletter

VOLUME 3, ISSUE 3

WEDNESDAY 2ND JUNE 2010

## Medical Education Interest Group @UNSW

Calling for MedEd-ers who wish to practice or develop ideas for upcoming conferences, (papers or posters) or wish to discuss a publication draft. Please contact me if you interested as time is has been set aside for this during the next MedEd meeting - Wed (9th June) at noon. The SoMS STinGers meet 30 mins beforehand to discuss Educational Research in the same room (LG02 in WW). In this issue: new conferences for 2010 and 2011 and details of this year's UNSW L&T Forum in Sept. *Regards, RT (Ed)*

### Coming Events

- *L&T CONNECTIONS*  
next meeting: Tuesday 8th June 12.30-2.00pm. *Storytelling- Innovating to Engage Students* by Frances Miley, ADEA, see pg 2.
- Next MedEd meeting Wed 9th June at 12pm LG02, Wallace Wurth. Conference feedback and practice.
- Don't forget the 3rd Biennial Threshold Concepts Symposium 1-2 July at UNSW. Discount for UNSW staff.
- UNSW L&T Forum on Fri 17th Sept (am) - see below. On Wed 15th of that week we will hold an extended MedEd meeting showcasing progress in assessment in the faculty (more info to come).

### Report from May MedEd meeting

A/Prof Tony O'Sullivan gave a very useful talk about professionalism and fitness to practice relating to medical students. He presented recent evidence linking risk factors present at medical school with later professional misconduct and what this means for our teaching policy, curriculum, student guidance and fitness to practice policy.

The PPT for the talk is available along with other resources from previous MedEd seminar meetings at: <http://www.med.unsw.edu.au/medweb.nsf/page/MedEd+Seminars>

Next Weds 9th June is the SoMS STinG group at 1130am prior to the MedEd Seminar at 12pm. In LG02 Lower Ground Wallace Wurth Building.

**The 2010 Learning & Teaching Colloquium: Focusing on Assessment** was held in May. Resources from the event are now available at: [www.learningandteaching.unsw.edu.au/2010colloquium](http://www.learningandteaching.unsw.edu.au/2010colloquium)

From this webpage you can download presentation slides and also watch the following presentations made on the day:

*Assessment as Learning: Pivotal not postscript to learning & teaching*- Keynote presentation, Jan Orrell, Education Consultant; *Spotlight on Feedback*, Shirley Scott, FASS; *Online Formative Feedback Assessments: Benefits for Learning*, Gary Velan, Medicine; *Assessing through Role play*, Elizabeth Rosser, Foundation Studies. Also gives access a range of useful websites, articles and reports.

## Website of the month Sessional Gateway

Learning and Teaching @UNSW <http://sessional.int.unsw.edu.au/>

If you haven't used this site yet = take a look. An online resource to support sessional staff at UNSW in their teaching and professional development. It provides practical and theoretical support including summaries, checklists and guides plus videos (including some of our very own teachers) and external links to illustrate the principles of good practice in learning and teaching.

## Call for Posters for the 2010 Learning & Teaching Forum Fri 17th Sept: Assessment [of for = in] Learning

The annual Learning & Teaching Forum, co-sponsored by UNSW Academic Board and Learning & Teaching @ UNSW, will take place on 17 September 2010. The focus of the forum will be 'Assessment of, for, =, in Learning' and will draw upon discussions and issues identified in the May Learning & Teaching Colloquium.

You are invited to submit a poster for the September Forum on the theme of 'Assessment of, for, =, in Learning'. The theme can be broadly interpreted: for example, you may wish to showcase practice, report research or critique theory.

If you would like to develop a poster for the Forum, please submit the tentative title and a short synopsis by **Tuesday 15th June** to [summit@unsw.edu.au](mailto:summit@unsw.edu.au).

You will be advised by Friday 25th June if your poster has been accepted. Further information about production / delivery of posters will then be provided. Please note that Learning & Teaching will meet the costs of poster printing.

Full poster guidelines and more information is available at: <http://www.learningandteaching.unsw.edu.au/forum/> (Registrations and agenda will be available soon). If you have any questions please contact Erin Withers (ext 58636 or [e.withers@unsw.edu.au](mailto:e.withers@unsw.edu.au)).

## SOTL and Professional Development

### L&T@UNSW

#### Connections

**Tuesday 8th June**

**12.30-2.00pm**

#### **Connections in Learning and Teaching: Storytelling- Innovating to Engage Students**

Presentation by Frances Miley, School of Business, ADFA

**Wednesday 23rd June**

**12.30-2.00pm**

#### **Connections in Learning and Teaching: Presentation by Heinz Harant Award Winner**

Richard Buckland, Engineering, 2009 Heinz Harant Award Winner for Teaching Excellence, will present his teaching practice.

**Please note:** No lunch will be provided at these events. Please bring along your own lunch if you wish. **Register at the following site:**

[http://www.edtec.unsw.edu.au/event\\_rego/events.cfm](http://www.edtec.unsw.edu.au/event_rego/events.cfm)

#### **ALTC (Australian Learning & Teaching Council) Funding / Grants**

**Priority Projects:** supports projects addressing academic standards, assessment practices and reporting; curriculum renewal; teaching and learning spaces; and internationalisation (\$80,000 - \$220,000). **Proposals for Round 2 due to L&T@UNSW 28 June**

#### **2010 Australian Learning and Teaching Council (ALTC) Award Opportunities**

**Awards for Programmes that Enhance Learning:** recognise learning and teaching support programs and services that make an outstanding contribution to the quality of student learning and the student experience (prize value: up to \$25,000).

**Awards for Teaching Excellence:** celebrate teachers (individuals & teams) renowned for teaching excellence, who have outstanding presentation skills and who have made a significant contribution to enhancing the quality of learning & teaching in higher education (prize value: up to \$25,000). **Applications due to L&T@UNSW 11 June. Contact L&T@UNSW on 9385 5989 or [lt@unsw.edu.au](mailto:lt@unsw.edu.au) for more info / advice.**

**Visit the L&T website** for more information on assessment, teaching portfolios, professional development **[Learning and Teaching @ UNSW](#)**

### New calls for conference abstracts and registrations

#### **First International Conference on Faculty Development in the Health Professions**

To be held on 10th-13th May 2011, in Toronto, Canada. Abstracts must be submitted by September 30, 2010. See: <http://www.facultydevelopment2011.com/abstracts>

#### **2nd Global Community Engaged Medical Education Muster 2010 (ICEMEN, CLIC, THEnet)**

18 - 21 October 2010, Novotel Barossa Valley Resort, South Australia. Registration is open now. See: <http://gcmem2010.flinders.edu.au>

For a full list of upcoming conferences and details see: <http://www.med.unsw.edu.au/medweb.nsf/page/SOTL>

For general higher education conferences see: <http://learningandteaching.unsw.edu.au/content/RandI/conferences.cfm?ss=5>

### UNSW Library News

The Library now has online access to 28 **new** Oxford Handbooks such as the Oxford Handbooks of: Clinical Specialties; of Clinical Diagnosis; of Dialysis; of Genitourinary Medicine, HIV, and Aids; of General Practice; of Medical Sciences.

For library research support and help with UNSWorks etc speak to our Outreach Librarians:

**Kate Dunn** - T: 9385 1012 M: 0434 181 908

Email: [kate.dunn@unsw.edu.au](mailto:kate.dunn@unsw.edu.au)

Covering the Schools of: Public Health and Community Medicine, Medical Sciences, Psychiatry, Women's and Children's Health and affiliated Centres

**Toni Le Roux** - T: 9385 8241 or M: 0411 103 269

Email: [t.leroux@unsw.edu.au](mailto:t.leroux@unsw.edu.au)

Covering: National Centres, Lowy Cancer Centre, Clinical Schools, Conjoints, & liaison with Hospital Libraries

#### **Learn more about learning & teaching**

Places are still available for upcoming Foundations in Learning and Teaching (FULT) sessions:

**FULT III (modular)** Days 1 to 5 are on Thursdays - 5, 12, 19, 26 August, 2 September

**FULT IV (week)** Days 1 to 5 on 15 - 19th Nov

FULT & GCULT courses available free for teachers and conjoints at UNSW. For details & registration:

[http://learningandteaching.unsw.edu.au/content/LT/capacity/prof\\_dev.cfm?ss=2](http://learningandteaching.unsw.edu.au/content/LT/capacity/prof_dev.cfm?ss=2)

## MedEd Interest Group Seminars 2010

June's MedEd Seminar is open for you to present or discuss a conference, or a publication topic/ draft/ or paper. Please email RT [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au) if you wish to present or offer a topic. Congratulations are in order for our newly promoted Professor Phil Jones who will feed back in this meeting from the Ottawa Conference held in Miami, USA: <http://www.ottawaconference.org/>. If you are in SoMS don't forget your STinG meeting also on Wed 9th June, at 11.30am in the same room prior to the MedEd meeting (see \* below). The discussion topic next week is Getting Started in Educational Research —contact Gary Velan [g.velan@unsw.edu.au](mailto:g.velan@unsw.edu.au) for more info. *Video-conferencing can be arranged for the MedEd meetings—please contact Rachel ([rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)).*

### For your diary

Date	Time	Topic	Location
Weds 14 <sup>th</sup> April*		Getting started in Educational Research.	Resources available at: <a href="http://www.med.unsw.edu.au/medweb.nsf/page/MedEd+Seminars">http://www.med.unsw.edu.au/medweb.nsf/page/MedEd+Seminars</a>
Tues 11 <sup>th</sup> May		Helping Students in Difficulty: Giving difficult feedback, Academic Misconduct, Fitness to Practice policy and related issues A/Prof Tony O'Sullivan	
<b>Weds 9<sup>th</sup> June*</b>	<b>1200-1300</b>	<b>Conference practice presentations—email RT if you are interested in doing a trial run or discussing a publication topic. Ottawa conference 2010 feedback by Phil Jones.</b>	<b>Seminar Rm LG02 Lower Ground Floor, Wallace Wurth Building, Kensington Campus</b>
<b>Mid-year break</b>			
Tues 10 <sup>th</sup> August	0800-0930	Conference presentations and feedback	Confirmed as LG02 Wallace Wurth
<b>Weds 15<sup>th</sup> Sept*</b>	<b>1000-1230</b>	<b>Showcasing Assessment in the faculty. Invitation coming soon.</b>	<b>TBA</b>
Tues 12 <sup>th</sup> October	0800-0930	TBA	Confirmed as LG02 Wallace Wurth
Wed 10 <sup>th</sup> November*	1200-1300	TBA	Confirmed as LG02 Wallace Wurth
Weds 8 <sup>th</sup> December	0930- 1400	Faculty of Medicine Learning and Teaching Forum	<b>Seminar Rm LG02 Lower Ground Floor, Wallace Wurth Building, Kensington Campus.</b>

### Discover Educational Resources. This month: [COFA–Learningtoteachonline](#)

"The Learning to Teach Online project is a free professional development resource designed to help teachers from any discipline, whether experienced in online teaching or not, to gain a working understanding of successful online teaching pedagogies that they can apply in their own unique teaching situations."

The group is funded by a 2009 ALTC Competitive Grant and has gathered case-studies of effective teaching online from all over the world! And looking for more—so take a look and see if you can interest them in showcasing your online teaching!

#### [Global Online Teaching Forum](#)

"What is the Global Online Teaching Forum? Get help and support with your online teaching when you need it most, for free. This online forum is open to all teachers around the world, and is a place where you can get support and help for your own online teaching initiatives."



## MedEd contact and newsletter editor

Dr Rachel Thompson  
L&T Fellow Medical Faculty  
Medical Education and Student Office  
UNSW Medical Admin Building B27  
cnr High and Botany Streets

Phone: 02 938 58038  
Fax: 02 938 51874

Email: [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

The MedEd Interest Group formed in November 2006 following a research presentation forum held at UNSW. It aims to bring together medical faculty staff interested in education issues to support scholarly practice, encourage research and create new networks amongst its members.

Our main activities include a monthly seminar series, this monthly newsletter, and an annual research forum. We will keep you in touch with upcoming grants, conferences, awards and new L&T publications, innovations and lots, lots more...

### Your newsletter

**Please contribute**—start writing those book reviews and send in info on new L&T research. If you read interesting articles or find new and exciting L&T or medical education websites, then please send them in. What are your best teaching tips? —send them in for **"Teaching tip of the Month"** (<100 words please). What else would you like to see in the newsletter? Send ASAP to [rachelt@unsw.edu.au](mailto:rachelt@unsw.edu.au)

### To subscribe to the MedEd email group:

Send an email to [majordomo@explode.unsw.edu.au](mailto:majordomo@explode.unsw.edu.au) with the following command in the body of your email message:  
**subscribe meded-interest-group**

Note: Do not include anything else in the body of the email and leave the subject heading blank

**Don't forget the MedEd site with support for new teachers, resources to help you teach, previous seminar and training recordings, and lots more!**

See < Learning and Teaching > under "For Staff" on the faculty website:  
<http://www.med.unsw.edu.au/>

## SPOTLIGHT on learning & teaching research

### L&T 2010 Seed grant fund successes

**Spotlight on the third and final seed grant success for chief investigator: A/Prof Julian Trollor, School of Psychiatry. Title: Introducing Undergraduate Medical Students to the Health Care Needs of People with an Intellectual Disability.**

The Department of Developmental Disability Neuropsychiatry has been awarded this seed grant to investigate the curriculum content of undergraduate studies concerning intellectual disability within the Faculty of Medicine.

Intellectual Disability affects about 2% of the population, so it is inevitable that medical graduates will encounter people with intellectual disability in their clinical practice. People with intellectual disability have specific health care needs and assessments are sometimes complicated by communication issues. Therefore, preparation of medical graduates for practice in this area is important. The Department of Developmental Disability and Neuropsychiatry will undertake a study of existing material available to undergraduate medical students at UNSW, explore the attitudes of the students, investigate external medical curriculum material developed in this field and develop recommendations for strengthening the UNSW curriculum.

For any further questions or comments on this project, feel free to contact Lee at [L.Wilson@unsw.edu.au](mailto:L.Wilson@unsw.edu.au) or Tel: 9931 9153.

### Quote of the month

"It is not necessary to know everything in order to understand something."  
Clifford Geertz, *The Interpretation of Cultures*, 1973, Basic Books.

More on Geertz and culture: [http://www.wsu.edu/gened/learn-modules/top\\_culture/culture-definitions/geertz-text.html](http://www.wsu.edu/gened/learn-modules/top_culture/culture-definitions/geertz-text.html)