

Institute for studies in Social and Intercultural Health and Equity

Instituto para Estudios en Salud Social e Intercultural y Equidad. (ISSIE).

Santiago, Chile

ISSIE is an autonomous institution based in Chile that draws together academics and health professionals interested in supporting medical education and the training of future health professionals from a critical point of view, which highlights the psychosocial and anthropological aspects of health, with the aim of producing doctors and professionals with an understanding of the holistic, integral and socially responsible practice, that is necessary for addressing disease and illness in respect to treatment as well as prevention.

The primary activities of ISSIE are:

1. Research and education in global health and equity
2. Research and education in intercultural health
3. Research and education in the social determinants of health and illness
4. Consultancy for curricular innovations in the area of medical education
5. Education and practical supervision of local and international students in the areas of social and intercultural health and health equity
6. Organization of the placements for the above education and supervision of local and international students
7. Delivery of a quality and comprehensive certificate/diploma in Social and Intercultural Health and Health Equity

Education in social and intercultural health and equity for local and international students

Course: Sociocultural determinants of health and their impact in medicine

Director: Dr. Heraldó Povea Pacci MD MSc MMed PhD

This course is centred around a short term full time session in Chile and the completion of academic components in addition to placements in a variety of clinical settings. The duration of the course is 4 to 6 weeks depending on the length of the placement determined by the student and/university of origin.

The successful completion of the course entitles students to a certificate emitted by ISSIES which is recognized by some universities for academic credit.

The course is built upon short visitations to a variety of clinical settings and is complemented with an e-learning component.

Objectives of the course

Provide opportunities to recognize and reflect on the social and cultural determinants of health, following the WHO criteria.

Provide opportunities to recognize and reflect on the social and cultural determinants of health in accordance with the concept of 'healing' in place of 'curing' and the significant holistic understanding of medicine that this implies.

Provide opportunities for the discussion and practical application of the social and cultural determinants of health.

Provide opportunities for discussion and critical reflection in relation to Intercultural Health, with a special emphasis on ways in which to integrate diverse cultural understandings of health and disease into clinical practice.

Provide opportunities to discuss and apply the experience gained during visitations to clinical setting and the variety of ways to address the social and cultural determinants of health.

Course Structure

Course duration - 4 weeks

Residential component: 3 days full time (9am a 6pm) in a course context in the city of Valparaiso, Chile. The program is composed of the following academic activities:

PBL sessions

Round table discussions

Testimonies

Active discussion

Seminars

Onsite practical component - education through specific tasks to be performed under specific supervision during visitations to clinical settings

E-learning component - centred in the completion of an electronic portfolio complemented by online reflections and discussions.

Student Evaluation

The following instruments will be used in the assessment of students:

Essay for submission at the end of the residential component 30%.

Participation in the residential component 10%.

Report on visitation to clinical settings. 20%.

Report from clinical supervisors 20%.

Assessment of electronic portfolio. 20%.

Visitational program to primary care clinical settings in Chile, Bolivia and Peru

Organized by the Institute for studies in Social and Intercultural Health and Equity
Santiago, Chile

Coordinators

Australia: Lauren Purcell MPH MHSc

Chile: Dr. Heraldo Povea Pacci MD MSc MMed PhD

The following clinical centres are available to students undertaking the course 'Sociocultural determinants of health and their impact on medicine' and students only undertaking clinical visitation with local supervision.

CHILE

Primary Care Centre en Chiloé (Southern Chile) Territory of mixed indigenous and non-indigenous people. Offers opportunities to experience and practice intercultural health as well as reflect upon the sociocultural determinants of health and the impact of these on medicine. In this visitation students can witness the only clinic practicing true intercultural healthcare, under the supervision of a doctor who is a renowned expert in the field in Latin America.

Secondary Care Centre - Imperial Hospital (Southern Chile) Indigenous Mapuche territory. Offers opportunities to experience and practice intercultural health as well as reflect upon the sociocultural determinants of health and the impact of these on medicine. This rural hospital has been established by the Ministry of Health specifically for the practice of Intercultural Health, although there are always permanent challenges to fully achieve such practice.

Primary Care Centre - Makewe Hospital (Southern Chile) Indigenous Mapuche territory. Offers opportunities to experience and practice intercultural health as well as reflect upon the sociocultural determinants of health and the impact of these on medicine. This is a rural hospital administered by the local indigenous community in which the first steps toward achieving intercultural health in Chile were implemented 20 years ago.

Primary Care Centre - Putre (Northern Chile/Andean) Andean mountain Quechua/Aymara region. Offers opportunities to experience and practice intercultural health as well as reflect upon the sociocultural determinants of health and the impact of these on medicine. This is a clinic that serves a vast, high altitude, mountainous region which is characterized by its small indigenous populations situated in the middle of the mountains and its valleys.

Urban Primary Care Centre - outer suburbia Santiago (Central Chile) Offers opportunities to experience the application of multidisciplinary programs in primary healthcare, within the context of complementation and attempts to keep sociocultural respect.

Urban Primary Care Centre - outer suburbia Valparaiso Offers opportunities to experience the application of multidisciplinary programs in primary healthcare, within the context of complementation and attempts to keep sociocultural respect.

PERU

Primary Care Centre - Valle Sagrado, Cuzco Territory of Quechua/Aymara dominance. Offers opportunities to experience and practice intercultural health as well as reflect upon the sociocultural determinants of health and the impact of these on medicine. This is a clinic that serves a rural and totally indigenous population, where traditional community and cultural practices in healthcare have been maintained and complemented with conventional modern practices.

BOLIVIA

Primary Care Centre - Valle Grande Pre-Amazonia region. Offers opportunities to experience and practice intercultural health as well as reflect upon the sociocultural determinants of health and the impact of these on medicine. This hospital covers a vast region and is manned by Cuban and Bolivian Primary and Secondary Care doctors. The hospital has become very well known since the death of Dr. Ernesto Che Guevara in the surrounding regions.

AVAILABLE PROGRAMMES FOR VISITATION

All recommended programmes incorporate the following:

A. Preparatory Session to be held in Australia one month prior to departure: History and Socio-Cultural aspects to be encountered in Chile, Peru and Bolivia. Health and safety issues. Talk given by Lauren Purcell at a venue to be arranged

B. Preparatory session at arrival in Santiago, Chile - homebase of the program: Description of the places to be visited, logistic issues, transport and accommodation, safety recommendations, general information about placements. Talk given by Dr Heraldo Povea Pacci on the second day after arrival.

C. Visitations (placements):

All visitations include general clinical supervision. The following circuit is recommended but students may change the number or order for visiting.

a. Visitation - healthcare centre in southern regions of Chile which are traditionally occupied by Indigenous populations (Mapuche). Placements available: Maquewe and Chiloe.

b. Visitation - public healthcare centre in urban underprivileged setting of Chile where primary care programmes are carried out by family doctors. Placements available: Santiago and Valparaiso.

c. Visitation - healthcare centre in northern regions of Chile which are traditionally occupied by Indigenous populations (Quechua - Aymara). Placement available: Putre.

d. Visitation - healthcare centre in southern pre-amazonic regions of Peru which are traditionally occupied by Indigenous populations (Quechua - Aymara). Placement available: Valle Sagrado, Cuzco, Peru.

e. Visitation - healthcare centre in pre-amazonic regions of Bolivia which are traditionally occupied by Indigenous populations (Quechua - Aymara). Placement available: Vallegrande, Bolivia.

Return to Santiago via La Paz, Bolivia or Calama, Chile.

SPECIFIC PROGRAMMES FOR VISITATION

Programme 1:

Preparatory sessions and visitations as described above.

The visitations only include general clinical supervision by a health professional working in the healthcare centre.

The visitation does not include specific teaching and does not include teaching activities as described for completing the course on Social Determinants in Health.

Transport, accommodation, meals and other expenses are not included. The student will be responsible for arrangements for transport and accommodation.

Fees:

Fees: \$US300. This covers general coordination, preparatory sessions and general advice throughout visitations.

Fees for supervision to be paid to health professional in each healthcare centre: US\$100. This covers from one to seven days of general clinical supervision.

Programme 2:

Through this programme, the student will carry out the academic activities described as part of the course: *Sociocultural determinants of health and their impact in medicine*. See details in the description of the course

Preparatory sessions and visitations as described above.

The visitations include general clinical supervision and specific supervision and teaching for the objectives of the course by a health professional working in the healthcare centre.

Transport, accommodation, meals and other expenses are not included. The student will be responsible for arrangements for transport and accommodation.

Fees:

Fees: \$US1200. This covers general coordination, preparatory sessions and general advice throughout visitations, fees for supervision and teaching by a health professional in each healthcare centre and the full time three days session of the

course. The student will be issued with a Certificate on approval of the course following the assessment schedule as described for the course.

Programme 3:

This is an individualised Program based on either Program 1 or 2, with the addition of transport (except flights to and from Chile, but including airport transfers in Santiago and all other local transport), accommodation and additional, personalised visits which may compliment a student's specific interests. Under this program the student will only be responsible for their meals, although these are often included as part of accommodation or visitation schedules and may be a minimal expense. The cost of this program will vary according to the type of travel and accommodation and any additional visits/placements requested by the student, and will therefore need to be calculated in conjunction with the student.